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Description of the sector of the se	FBS	Spring 23-Question-Wise results-Student Survey		1	Oman	2		3		4		5		23	24
	CR2	How good was the quality of the course materials? (printed text, Videos, DVDs, etc.)	1124	32	2.85	146	12.99							84.16 86.83	48.49 48.04
Desc Desc <thdesc< th=""> Desc Desc D</thdesc<>	CR4 CR5	Relevance of the course Usefulness of course calendar		18	1.60 1.96	114	10.14 9.34	441 430	39.23 38.26	345 362	30.69 32.21	206	18.33 18.24	88.26 88.70	49.02 50.44
Bit Bit <td>CR7</td> <td>Amount of self-study work you had to do</td> <td></td> <td></td> <td>2.05</td> <td></td> <td>10.94</td> <td>473</td> <td>42.08</td> <td></td> <td>27.49</td> <td>196</td> <td>17.44</td> <td>89.15 87.01 88.97</td> <td>49.91 44.93 49.02</td>	CR7	Amount of self-study work you had to do			2.05		10.94	473	42.08		27.49	196	17.44	89.15 87.01 88.97	49.91 44.93 49.02
ID Non-starting and starting a	CR9 CR10	Helpfulness of MTAs in studying this course Adequacy of tutorial hours in completing the course			2.14	82	8.81 7.30	423 425	37.63 37.81	375	32.21 33.36	216	19.22 19.93	89.06 91.10	51.42 53.29
D Control of the series D <tdd< td=""> D D D</tdd<>	TT1	How friendly and stimulating was the tutorial environment?			2.58	116	10.32	388	34.52	340	30.25		22.33	90.39 87.10 88.52	49.29 52.58 52.67
ID 100 100 100 100 100	TT3	Clarity of tutor's communication of the subject matter	1124	27	2.40	85	7.56	383 394	34.07	361 367	32.12 32.65	268 258	23.84	90.04 90.66	55.96 55.60
Image: Section of the sectio	TT6	Tutor's openness to your views and comments	1124	16	1.42	90	8.01	396	35.23	360	32.03	262	23.31	90.93	54.45 55.34
Dist Dist <thdist< th=""> Dist Dist <thd< td=""><td>TT8</td><td>Usefulness of the academic advise you received from the tutor about your progress in the course</td><td>1124</td><td>15</td><td>1.33</td><td>91</td><td>8.10</td><td>428</td><td>38.08</td><td>359</td><td>31.94</td><td>231</td><td>20.55</td><td>90.57 90.57 90.93</td><td>53.56 52.49 52.40</td></thd<></thdist<>	TT8	Usefulness of the academic advise you received from the tutor about your progress in the course	1124	15	1.33	91	8.10	428	38.08	359	31.94	231	20.55	90.57 90.57 90.93	53.56 52.49 52.40
FXS Image I	TT11	Tutor's communication with you through LMS	1124		1.60	100	8.90	416	37.01	354	31.49	236	21.00	90.93 89.50	53.38 52.49
0.10 North Algoing Alg		Treating students in an impartial and objective manner	1124	22	1.96	94	8.36	434	38.61	313	27.85	261	23.22	89.68	51.07
Dis Dis <thdis< th=""> <thdis< th=""> <thdis< th=""></thdis<></thdis<></thdis<>								323		194		151		0.00	0.00 39.43
Description of a point point of a point of	CR3 CR4	Clarity of course requirement Relevance of the course	875 875	54 38	6.17 4.34	128	14.63 15.54	362	41.37 40.23	189	21.60 23.31	142 145	16.23 16.57	79.20 80.11	37.83 39.89
B B C	CR6	Usefulness of study plan of the Academic programme	875	39	4.46	124	14.17		42.29	202	23.09	140	16.00	80.80 81.37	39.43 39.09
Del Marcin Schwarzscher	CR8	Adequacy of time allocated for TMA (fill if applicable)	875	41	4.69	133	15.20	355	40.57	210	24.00	136	15.54	78.74 80.11 82.74	35.54 39.54 40.11
Dis Discription for out of some parties interval Dis	CR10 CR11	Adequacy of tutorial hours in completing the course I have received sufficient academic advice and support from the course academic adviser	875 875	38	4.57 4.34	122 111	13.94 12.69	363 372	41.49 42.51	212 200	24.23 22.86	138 154	15.77 17.60	81.49 82.97	40.00 40.46
13 Solution functional container schedure 51 50 40 80	TT2	Helpfulness of your tutor's answers to your questions	875	33	3.77	94	10.74	386	44.11	199	22.74	163	18.63	81.83 85.49 84.00	41.26 41.37 43.43
10) Amount of the set of t	TT4 TT5	Use and clarity of medium of language in which subject is offered Tutor encouraging you to participate in discussions	875 875	33	3.77 3.77	102 107	11.66 12.23	365 354	41.71 40.46	216 217	24.69 24.80	159 164	18.17 18.74	84.57 84.00	42.86 43.54
10. Description control on probability of the section of	Π7	Availability of tutor during his/her office hours	875	33	3.77	107	12.23	358	40.91	221	25.26	156	17.83	84.69 84.00 84.57	43.89 43.09 41.03
The Energy of a book of a second and benerge and a second and a secon	TT9	Usefulness of tutor's comments on your TMA (fill if applicable)	875	33	3.77	101	11.54	380	43.43	198	22.63	163	18.63	84.69 84.23	41.03 41.26 41.94
Image and the second	Π11 Π12	Tutor's communication with you through LMS	875	33	3.77	112	12.80	363	41.49	224	25.60	143	16.34	83.43 81.71	41.94 40.11
Dis Dissip daries in sumplif algorithm of the Dissip data										-					
St. Temperature Total	CR2	How good was the quality of the course materials? (printed text, Videos, DVDs, etc.)	3755	135	3.60	405	10.79		25.49		27.11		33.02	0.00 85.62 86.58	0.00 60.13 60.11
Dis Distant of the service service Distant of the service service service Distant of the service ser	CR4 CR5	Relevance of the course Usefulness of course calendar	3755 3755	133 129	3.54 3.44	338 366	9.00 9.75	1026 1028	27.32 27.38	1036 1030	27.59 27.43	1222 1202	32.54 32.01	87.46 86.82	60.13 59.44
0 Method with a subject human series 101 101 101 1	CR7	Usefulness of study plan of the Academic programme Amount of self-study work you had to do	3755	145	3.33 3.86	415	9.56 11.05	1115	27.51 29.69	981	26.50 26.13	1099	33.10 29.27	87.11 85.09 85.59	59.60 55.39 58.06
Dist Discreption during and graphene house gate gate by house Dist Dist <thdist< th=""> Dist Dist</thdist<>	CR9 CR10	Helpfulness of MTAs in studying this course Adequacy of tutorial hours in completing the course	3755	147	3.91 3.12	337	8.97 9.43	1041	27.72 27.30	1052	28.02 28.15	1178	31.37 32.01	87.11 87.46	59.39 60.16
Image Description Disk Disk <thdisk< th=""> Disk Disk</thdisk<>	CR11	I have received sufficient academic advice and support from the course academic adviser How friendly and stimulating was the tutorial environment?	3755	153	4.07	373 419	9.93 11.16	1006	26.79 24.90	998	26.58 26.55	1225 1253	32.62 33.37	85.99 84.82	59.20 59.92
The second product of source shows The source shows <th< td=""><td></td><td>Clarity of tutor's communication of the subject matter</td><td></td><td></td><td>3.54</td><td>336</td><td>8.95</td><td></td><td>25.06</td><td></td><td>27.22</td><td>1323</td><td>35.23</td><td>86.18 87.51 87.80</td><td>59.81 62.45 62.61</td></th<>		Clarity of tutor's communication of the subject matter			3.54	336	8.95		25.06		27.22	1323	35.23	86.18 87.51 87.80	59.81 62.45 62.61
Image: International state state and array on the carry of t	Π5 Π6	Tutor encouraging you to participate in discussions Tutor's openness to your views and comments	3755 3755	113 116	3.01 3.09	349 339	9.29 9.03	939 988	25.01 26.31	1020 990	27.16 26.36	1334 1322	35.53 35.21	87.70 87.88	62.69 61.57
Image and the stand of any stand Image and the stand of any stand of any stand Image and the stand of any stand of	TT8	Usefulness of the academic advise you received from the tutor about your progress in the course	3755	115	3.06	356	9.48	1012	26.95	986	26.26	1286	34.25	88.60 87.46 87.24	61.92 60.51 59.97
GFP -	Π10 Π11	Returning your TMA on time (fill if applicable) Tutor's communication with you through LMS	3755 3755	110 114	2.93 3.04	376 344	10.01 9.16	1037 1002	27.62 26.68	987 1003	26.28 26.71	1245 1292	33.16 34.41	87.06 87.80	59.44 61.12
0.0 max of a sin a log of frame where here is being a log of a		Treating students in an impartial and objective manner	3755	154	4.10	361	9.61	969	25.81	945	25.17	1326	35.31	86.28	60.48
0 0 0 10 <td></td> <td></td> <td>939</td> <td></td> <td>69.76</td> <td>284</td> <td></td> <td></td> <td></td> <td></td> <td>0.00</td> <td></td> <td>0.00</td> <td>0.00</td> <td>0.00</td>			939		69.76	284					0.00		0.00	0.00	0.00
Column And Struct General Column And Structure And Structure Column And Structure And Structure Column And Structure <thcolumn and="" structure<="" th=""> Column And Stru</thcolumn>	CR3	Clarity of course requirement	939	31	3.30		11.40	271	28.86	308	32.80	222	23.64	84.56 85.30 86.37	59.42 56.44 57.51
Bits Description Dist Like Dist	CR5 CR6	Usefulness of course calendar Usefulness of study plan of the Academic programme	939 939	26 23	2.77	99 93	10.54 9.90	264 281	28.12 29.93	314 307	33.44 32.69	236 235	25.13 25.03	86.69 87.65	58.57 57.72
Status of status of house unsplets throw cannot be supported in an examination dole in the support of supported in an examination dole in the support of sup	CR8	Adequacy of time allocated for TMA (fill if applicable)	939	34	3.62	99	10.54	314	33.44	267	28.43	225	23.96	84.24 85.84 89.35	49.73 52.40 58.36
The indefame of the streament introd question The indefame of the streament interval interval question The indefame of the streament interval question The indefame of the s	CR10	Adequacy of tutorial hours in completing the course	939 939	22	2.34 3.30	80	8.52	268	28.54	320	34.08	249	26.52	89.14 86.47	60.60 55.59
The large during attends of langer in dex lader: a final dial dial dial dial dial dial dial di	TT2	Helpfulness of your tutor's answers to your questions	939	29	3.09	84	8.95	286	30.46	295	31.42	245	26.09	87.33 87.97 89.88	59.32 57.51 61.87
TT Batteling of the decay subbre effect team SP 27.8 BI BI 28.4 BI 28.4 28.1 <td>Π4 Π5</td> <td>Use and clarity of medium of language in which subject is offered Tutor encouraging you to participate in discussions</td> <td>939 939</td> <td>19</td> <td>2.02</td> <td>71</td> <td>7.56</td> <td>257 248</td> <td>27.37 26.41</td> <td>310 307</td> <td>33.01 32.69</td> <td>282 287</td> <td>30.03 30.56</td> <td>90.42 89.67</td> <td>63.05 63.26</td>	Π4 Π5	Use and clarity of medium of language in which subject is offered Tutor encouraging you to participate in discussions	939 939	19	2.02	71	7.56	257 248	27.37 26.41	310 307	33.01 32.69	282 287	30.03 30.56	90.42 89.67	63.05 63.26
The backbard phase is a probability of the large state dista the large state of the large state of the l	Π7	Availability of tutor during his/her office hours	939	27	2.88	83	8.84	281	29.93	292	31.10	256	27.26	89.99 88.29 89.99	61.02 58.36 60.60
The Turbic schedule in an engraphic and describe name 100 40 4.77 80 80 24 21.1 77.1 20.7 20.	TT9 TT10	Usefulness of tutor's comments on your TMA (fill if applicable) Returning your TMA on time (fill if applicable)	939 939	27	2.88 2.98	69	7.35 8.95	273 271	29.07 28.86	306 305	32.59 32.48	264 251	28.12 26.73	89.78 88.07	60.70 59.21
Image: control instruction and excitation in uncourse have enhanced my learning. 107 0 0.00 1 1.00 1.00 1.00 1.00 1.00 1.00	TT12	Tutor's communication with you through LMS Treating students in an impartial and objective manner												89.24 85.62	59.64 57.51
NCC The counts inductory dimensional code. 137 0 0.00 12 11.17 7 78 98 84. 31.8 MCC The counts incredition on consideration on consideration. 107 0.00 0.00 1.01 11.18 11.11															
MAL The course the control contention with my cognitation. 197 0 0.00 4 4.57 21 1.144 .6 1.12 .44 4.54 1.31 MC As result of the course. (fm confident is totely control in the course.) 107 0.00 0.02 1.00 1.01 1.01 1.01 1.01 0.00 0.01	MC2	The course is intellectually stimulating.	197	0	0.00		6.09	22	11.17	78	39.59	85	43.15	93.91 93.91 96.45	80.71 82.74 83.76
NCT Overall, is an utarified with the guality of the course. 197 2 192 192 192 192 193 <t< td=""><td>MC4 MC5</td><td>The course has contributed to my competence in my specialization. The course has improved my communication skills</td><td>197</td><td>0</td><td></td><td>9</td><td>4.57</td><td>23</td><td>11.68 14.21</td><td>81</td><td>41.12 39.09</td><td>84</td><td>42.64 43.15</td><td>95.43 96.45</td><td>83.76 82.23</td></t<>	MC4 MC5	The course has contributed to my competence in my specialization. The course has improved my communication skills	197	0		9	4.57	23	11.68 14.21	81	41.12 39.09	84	42.64 43.15	95.43 96.45	83.76 82.23
NULL	MC7	Overall, I am satisfied with the quality of the course.	197	2	1.02	6 5	2.54	32	16.24	78	39.59	80	40.61	96.95 96.45 95.94	80.20 80.20 85.28
Mrt The Turb new nervourse percentage apericipation in discussion. 197 0 0.00 7 155 21 1148 68 166 150 151 21 1148 68 166 150 151	MT2 MT3	The Tutor has effectively explained the course concepts. The Tutor has a clear and interesting presentation style.	197 197	1	0.51	5 6 7	3.05	24 27	12.18 13.71	63 60	31.98 30.46	103 102	52.28 51.78	96.45 95.94	84.26 82.23
MTT The task base suggestive in advance for a share. BTT A 200 2 11.17 6 129 10.2 11.17 6 129 10.2 11.17 6 129 10.2 11.17 6 129 10.2 11.17 6 129 10.2 11.17 6 10.2 11.17 6 10.2 11.17 6 10.4 14.17 10.1 11.17 6 10.4 14.17 10.1 14.14 10.1 11.17 6 10.4 10.1 11.17 10.1 11.11 10.1 10.11 10.11 10.11 10.11 10.11 11.11 10.11 10.11 10.11	MT5	The tutor has been objective and fair.	197	3	1.52	7	2.03	23	11.68	66	33.50	101	51.27	96.45 96.45 96.95	84.77 84.77 85.28
AP Assumption processing of marking have been for 117 0 0.00 5 244 12 1242 77 1800 181 1243 177 1800 181 1243 121 1233 121 1233	MT7 AF1	The tutor has been supportive in addressing my learning needs. The criteria used in marking have been clear in advance.	197 197	3 4 0	2.03	4	2.03	22 31	11.17	65 80	32.99 40.61	102 84	51.78 42.64	95.94 98.98	84.77 83.25
Image: Description is a subject in the subj	AF2 AF3	Assessment arrangements and marking have been fair Feedback on my work has been prompt.	197 197	6	0.00	5	2.54	32 34	16.24 17.26	77	39.09 35.53	83 86	42.13 43.65	97.46 96.45 96.45	81.22 79.19 79.70
Shi Treehed sufficient agreenting information from the generic induction season. Treehed sufficient agreenting information advances about the maximum season. Treehed sufficient advances about the m	AF5 AF6	Course assessments have helped me to understand course concepts better. Assessment structure was appropriate for testing course knowledge and skills.	197 197	6	3.05	2	1.02	33 34	16.75 17.26	69	35.03 36.04	87	44.16 43.15	95.94 96.45	79.19 79.19
data Increased agregation and packed more than the marge exactly function. 71 0 0.00 6 46. 4 11.77 78 84.44 28 46.55 Increased agregation and adjust in divides from the ourse scale function. 71 0.00 0.00 0 0.00 1 764 48 50.70 VIRT-VAL CLASSES - - - - - - - - - 72 28.3 150 45.5 48.1 28.4 40 70.7 72.0 12.3 12.4 28.4 12.0 72.3 107 122.3 12.3 12.4 24.4 12.0 12.3 14.6 24.8 14.7 12.8 14.6 24.8 12.0 12.3 12	AS1 AS2	I received sufficient preparatory information from the generic induction session. I received sufficient academic advice and support from my academic advisor.	71	0	0.00	5	7.04		22.54 18.31		33.80 39.44	26 26	36.62 36.62	92.96 94.37	70.42 76.06
VINTUAL CLASSES Image: Control of scenario for scenario	AS4	I received appropriate supervision and guidelines on my research.	71	0	0.00	6 6 0	8.45	8	11.27	28	39.44	29	40.85	91.55 91.55 100.00	80.28 80.28 92.96
Vict Image beta mean denset well dong wind classes sealer Opt 18 248 19 246 171 213 112 233 112 233 112 233 137 230 137 248 130 248 130 245 140 210 213 213 137 230 137 230 131 248 246 120 213 2	VIRTU	AL CLASSES	624	27		er		172		17'		202		87.66	59.94
Vict The that our aggregation tandling and influence presentations etc. (2) 11 2,24 (4) 755 (17) 28,60 (18) 28,60 28,60 28,60 28,60	VC2 VC3	I am able to learn and interact well during virtual classes session the quality of sound and resolutions are high	624 624	18	2.88	59 48	9.46 7.69	178 173	28.53 27.72	187 203	29.97 32.53	182 184	29.17 29.49	87.66 89.74	59.13 62.02
VCT Can easily for exceeding of these value (larger wave provides) OPA 13 2-40 877 174 728 119 1920 190 190 VCT Take difficult exceeding to state wave from (an experiment on extension on effect) 624 13 529 12 113.4 190 190.7 182 25.0 13.1 12.1 190 190.7 182 25.0 13.1 11.1 190 190.7 182 25.0 13.1 13.0	VCS	The tutor uses appropriate teaching tools such as whiteboard and PowerPoint presentations etc. the tutor encourages students to participate and interact during virtual classes session	624 624	18	2.24	40	7.85 6.41	185	29.65	178 164	28.53 26.28	204 217	32.69 34.78	89.90 90.71 89.58	61.22 61.06 62.02
Vict Intel diffuging enterrug/containing to stated with low of a parsonal company or mobile OPA 39 6.75 6.91 10.77 168 2.00 16.81 2.81 Vict Minuted states in more with low for these takes and increase	VC7 VC8	I can easily find recordings of these virtual classes on LMS Learning Management system I had difficulty continuing to attend the virtual classes due to slow internet and pressure on network	624 624	15 33	2.40 5.29	56 82	8.97 13.14	174 201	27.88 32.21	189 164	30.29 26.28	190 144	30.45 23.08	88.62 81.57	60.74 49.36
VX2 Information disease converse them face to face to density. 648 31 5,79 77 12,34 182 78,17 136 8,10 668 800 600	VC9 VC10	I had difficulty entering/continuing to attend virtual classes due to my_personal computer or mobile Virtual class suits me more than face to face tutorial	624 624	39 39	6.25 6.25	92 69	14.74 11.06	192 192	30.77 30.77	156 163	25.00 26.12	145 161	23.24 25.80	79.01 82.69	48.24 51.92
Shi Dargue and the shinory 1 single 5 mode 2121 1132 53.2 0 end 6.00 0.00 0.00 0.00 Shi Indefaces of thread filters of the of a filter 2121 111 53.12 0.00 1.00	VC12	I found virtual classes more convenient than face to face tutorials					9.13 12.34				29.65		∠⊃.96 26.60	86.54 82.37	55.61 53.21
S33 Beforency of physical lawary, factoring, ageining boars, boards, etc.) 2121 76 3.84 3.97 1.64 489 399 53 2.472 446 16.52 100 org on first physical lawary, factoring resources 2012 61 0.64 271 1.4.6 489 399 53 2.472 446 15.8 100 org on first physical lawary, resources to group age of the lawary start o	RS1	Do you use the e-library 1 = Yes;0 = No					46.68	prop		427		20.4		0.00	0.00
Bits Use do syot. for the signed a structure ground by the library staff. 2121 61 3.66 2131 1.01 1.023 1.024	RS3 RS4	Sufficiency of physical library facilities (space, seating, opening hours, books, etc.) How useful do you find the physical library resources (books, journals etc.)	2123 2123	76 65	3.58 3.06	327 285	15.40 13.42	849 877	39.99 41.31	525 513	24.73 24.16	346 383	16.30 18.04	81.02 83.51	41.03 42.20
State Latery of advances and grantering procession 2121 91 271 246 246 246 480 8916 971 28-90 221 382 Bits Intelfactors direx direx direx direx direx registration 2121 54 274 256 12.06 123 28-0 221 382 271 284 286 120.0 123 382 120.0 120 54 276 120.6 120.0 123 382 120.0 120 54 210 120 120 55 120.0 120 55 120.6 120.0 120 382 382 382 382 482 482 542<	RS6	Computer facilities at your Branch (hardware and access to Internet & online learning resources, etc.)	2123	60	2.83	259	12.20	810	38.15	574	27.04	420	19.78	83.56 84.97 85.12	45.31 46.82 45.36
Unitability State Unitability State	RS8 RS9	Clarity of admission and registration processes Helpfulness of Admission and Registration personnel	2123 2123	58	2.73	264 256	12.44 12.06	808 779	38.06 36.69	571 601	26.90 28.31	422 433	19.88 20.40	84.83 85.40	46.77 48.70
NS31 Underland Display Test State 2223 S1 2.40 2.42 2.12 1.40 888 4.4.5 S56 2.43 1.94 1.85 List	RS11	Helpfulness of any advice given to you about academic issues during registration Clarity of financial instructions on payment and refund policy towards admission and registration	2123 2123	58	2.73		12.06	833	38.58 39.24	561	26.61 26.42	384	20.02	85.21 83.75 85.77	46.63 44.51 45.93
Bits Auxibility and Utarkines of the information period in to you by the Sudeet information Services 2121 211 2212 10.93 883 41.50 570 26.85 189 B323 Statis buttlewise of period Consoling (section file note Anice example) please fon of answer this question) 2123 57 26.86 2231 127 788 37.27 72.41 379 128.07 Statis Lottlewises of clinical and metical services at your branch 2123 57 25.87 2218 121 278 2216 11.3 878 41.36 577 24.82 398 18.85 Statis Catery of signage in your Branch and accessibility to services 2123 57 259 201 9.47 835 39.33 590 779 442 20.81 RES-PG 57.7 24.91 23.91 23.91 23.91 23.91 23.91 23.91 23.91 23.91 23.91 23.91 23.91 23.91 23.91 23.91 <td>RS13 RS14</td> <td>Usefulness of Students' Handbooks Sufficiency of opening hours of Students Affairs office</td> <td>2123 2123</td> <td>61</td> <td>2.40 2.87</td> <td>236</td> <td>11.40 11.12</td> <td>880 868</td> <td>41.45 40.89</td> <td>556 564</td> <td>26.19 26.57</td> <td>394 394</td> <td>18.56 18.56</td> <td>86.20 86.01</td> <td>44.75 45.12</td>	RS13 RS14	Usefulness of Students' Handbooks Sufficiency of opening hours of Students Affairs office	2123 2123	61	2.40 2.87	236	11.40 11.12	880 868	41.45 40.89	556 564	26.19 26.57	394 394	18.56 18.56	86.20 86.01	44.75 45.12
BS18 Charty of signage in your Branch and accessibility to services 2123 55 2.59 201 9.47 835 39.33 590 27.79 442 20.82 RESE-PG Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services 20.82 Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in your Branch and accessibility to services Image: Control of signage in yo	RS15 RS16	Availability and Usefulness of the information given to you by the Student information Services Usefulness of personal Counselling Service (if no such service available please do not answer this question)	2123 2123	49 57	2.31 2.68	232 223	10.93 10.50	883 788	41.59 37.12	570 497	26.85 23.41	389 378	18.32 17.80	86.76 78.33	45.17 41.22
	RS18	Clarity of signage in your Branch and accessibility to services		58 55		236 201		878 835						84.83 87.94	43.48 48.61
MS1 The library resources and services are good enough for my needs. 71 1 1.41 4 5.63 20 28.17 26 36.62 20 28.17 MS1 The library resources and services are good enough for my needs. 71 0.00 9 12.68 16 22.54 2.3 32.39 MS2 There enable to access general if resources when ineeded to (LMS, S5, e-library). 71 0.00 9 12.68 16 22.54 2.3 32.39 2.38 2.36 2.54 <td>MS1</td> <td>The library resources and services are good enough for my needs.</td> <td>71</td> <td>1</td> <td>1.41</td> <td>4</td> <td>5.63</td> <td>20</td> <td>28.17</td> <td>26</td> <td></td> <td>20</td> <td>28.17</td> <td>92.96</td> <td>64.79 64.79</td>	MS1	The library resources and services are good enough for my needs.	71	1	1.41	4	5.63	20	28.17	26		20	28.17	92.96	64.79 64.79
M53 I have been able to access specialized equipment, facilities, or labs when 1 needed to. 71 1 1.41 10 14.08 17 23.94 24 33.80 19 25.76 M54 received sufficient help from technical support staff when 1 needed to. 71 0.00 10 14.08 29 40.85 22 30.99	MS3 MS4	I have been able to access specialized equipment, facilities, or labs when I needed to. I received sufficient help from technical support staff when I needed to.	71 71	1	1.41		14.08 14.08	17 10	23.94 14.08	24 29	33.80 40.85		26.76 30.99	84.51 85.92	60.56 71.83
MSS Overall Tm satisfied with the quality of learning resources and support services. 71 1 1.41 7 9.56 15 21.13 27 18.03 21 29.58 PS1 Overall rangue environment. 71 0.00 1 1.41 5 724 26 166.2 39 54.39	MSS PS1	Overall I'm satisfied with the quality of learning resources and support services.	71 71	1	1.41	7	9.86 1.41	15 5	21.13 7.04	26	38.03 36.62		29.58 54.93	88.73 98.59	67.61 91.55
PS3 Olific services. 71 0.00 5 7.4 1.6 22.54 28.8 39.44 22.1 39.94 22.1 39.94 22.5 35.21 P53 Clifteria services. 7.1 0.00 6 8.45 12.1 16.90 7.8 29.94 25.5 52.1 P44 Diselify sustitive and support. 7.1 0.00 3 4.23 13.1 13.8 28 39.44 7.2 7.8	PS3		71		0.00	5	8.45	12	16.90	28	39.44		35.21	92.96 91.55 95.77	70.42 74.65 77.46
First Outcomest straining First Outcomest straining First	PS5	Water and Sanitation.			0.00	2	2.82	9	12.68	29	40.85	31	43.66	97.18	84.51