

| fac_code | type | quest | Total Res | 0 | Rate 0 | 1 | Rate 1 | 2 | Rate 2 | 3 | Rate 3 | 4 | Rate 4 | 5 | Rate 5 | ≥ 3 | ≥ 4 | | |
|-------------------------------------|------|-------------------------------------|-----------|--------------------------------------|--------|------|--------|------|--------|-------|--------|-------|--------|-------|--------|-------|-------|-------|-------|
| Business Administration | CRS | Adequacy of time allocated for | 1035 | 0.00 | 0.00 | 32 | 3.09 | 106 | 10.24 | 436 | 42.13 | 283 | 27.34 | 178 | 17.20 | 86.67 | 44.54 | | |
| | | Adequacy of tutorial hours in | 1035 | 0.00 | 0.00 | 27 | 2.61 | 105 | 10.14 | 409 | 39.52 | 310 | 29.95 | 184 | 17.78 | 87.25 | 47.73 | | |
| | | Amount of self-study work you | 1035 | 0.00 | 0.00 | 35 | 3.38 | 117 | 11.30 | 465 | 44.93 | 265 | 25.60 | 153 | 14.78 | 85.31 | 40.39 | | |
| | | Clarity of course requirement | 1035 | 0.00 | 0.00 | 33 | 3.19 | 129 | 12.46 | 404 | 39.03 | 314 | 30.34 | 155 | 14.98 | 84.35 | 45.31 | | |
| | | Helpfulness of MTAs* in study | 1035 | 0.00 | 0.00 | 31 | 3.00 | 106 | 10.24 | 430 | 41.55 | 293 | 28.31 | 175 | 16.91 | 86.76 | 45.22 | | |
| | | How good was the quality of th | 1035 | 0.00 | 0.00 | 37 | 3.57 | 162 | 15.65 | 382 | 36.91 | 290 | 28.02 | 164 | 15.85 | 80.77 | 43.86 | | |
| | | I have received sufficient aca | 1035 | 0.00 | 0.00 | 29 | 2.80 | 119 | 11.50 | 381 | 36.81 | 328 | 31.69 | 178 | 17.20 | 85.70 | 48.89 | | |
| | | Relevance of the course | 1035 | 0.00 | 0.00 | 38 | 3.67 | 120 | 11.59 | 414 | 40.00 | 312 | 30.14 | 151 | 14.59 | 84.73 | 44.73 | | |
| | | Usefulness of course calendar | 1035 | 0.00 | 0.00 | 29 | 2.80 | 128 | 12.37 | 402 | 38.84 | 298 | 28.79 | 178 | 17.20 | 84.83 | 45.99 | | |
| | | Usefulness of study plan of th | 1035 | 0.00 | 0.00 | 26 | 2.51 | 116 | 11.21 | 413 | 39.90 | 306 | 29.57 | 174 | 16.81 | 86.28 | 46.38 | | |
| | | | | Where the textbooks and other | 1035 | 436 | 42.13 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 599 | 57.87 | 57.87 | 57.87 | 57.87 | | |
| | | | | | | | 3.83 | 2.78 | | 10.61 | 36.33 | 26.34 | | 20.11 | 82.78 | 46.45 | | | |
| | | | TUT | Availability of tutor during | 1035 | 0.00 | 0.00 | 24 | 2.32 | 122 | 11.79 | 379 | 36.62 | 312 | 30.14 | 198 | 19.13 | 85.89 | 49.28 |
| Clarity of tutor's communicati | 1035 | | | 0.00 | 0.00 | 30 | 2.90 | 107 | 10.34 | 365 | 35.27 | 309 | 29.86 | 224 | 21.64 | 86.76 | 51.50 | | |
| Helpfulness of your tutor's an | 1035 | | | 0.00 | 0.00 | 26 | 2.51 | 115 | 11.11 | 377 | 36.43 | 326 | 31.50 | 191 | 18.45 | 86.38 | 49.95 | | |
| How friendly and stimulating w | 1035 | | | 0.00 | 0.00 | 37 | 3.57 | 118 | 11.40 | 362 | 34.98 | 328 | 31.69 | 190 | 18.36 | 85.02 | 50.05 | | |
| Returning your TMA or Quiz on | 1035 | | | 0.00 | 0.00 | 23 | 2.22 | 117 | 11.30 | 386 | 37.29 | 324 | 31.30 | 185 | 17.87 | 86.47 | 49.18 | | |
| Treating students in an impart | 1035 | | | 0.00 | 0.00 | 41 | 3.96 | 106 | 10.24 | 379 | 36.62 | 303 | 29.28 | 206 | 19.90 | 85.80 | 49.18 | | |
| Tutor encouraging you to parti | 1035 | | | 0.00 | 0.00 | 23 | 2.22 | 118 | 11.40 | 353 | 34.11 | 321 | 31.01 | 220 | 21.26 | 86.38 | 52.27 | | |
| Tutor's communication with you | 1035 | | | 0.00 | 0.00 | 25 | 2.42 | 121 | 11.69 | 370 | 35.75 | 337 | 32.56 | 182 | 17.58 | 85.89 | 50.14 | | |
| Tutor's openness to your views | 1035 | | | 0.00 | 0.00 | 26 | 2.51 | 105 | 10.14 | 363 | 35.07 | 328 | 31.69 | 213 | 20.58 | 87.34 | 52.27 | | |
| Use and clarity of medium of l | 1035 | | | 0.00 | 0.00 | 24 | 2.32 | 123 | 11.88 | 367 | 35.46 | 316 | 30.53 | 205 | 19.81 | 85.80 | 50.34 | | |
| Usefulness of the academic adv | 1035 | | | 0.00 | 0.00 | 29 | 2.80 | 117 | 11.30 | 370 | 35.75 | 317 | 30.63 | 202 | 19.52 | 85.89 | 50.14 | | |
| Usefulness of tutor's comments | 1035 | | | 0.00 | 0.00 | 29 | 2.80 | 109 | 10.53 | 393 | 37.97 | 321 | 31.01 | 183 | 17.68 | 86.67 | 48.70 | | |
| | | | | | | | 0.00 | 2.71 | 11.10 | 35.94 | 30.93 | | 19.32 | 86.19 | 50.25 | | | | |
| | VC | I am able to learn and interact we | 1035 | 0.00 | 0.00 | 25 | 2.42 | 96 | 9.28 | 399 | 38.55 | 322 | 31.11 | 193 | 18.65 | 88.31 | 49.76 | | |
| | | I can ask my questions through to | 1035 | 0.00 | 0.00 | 26 | 2.51 | 84 | 8.12 | 363 | 35.07 | 342 | 33.04 | 220 | 21.26 | 89.37 | 54.30 | | |
| | | I can easily find recordings of the | 1035 | 0.00 | 0.00 | 26 | 2.51 | 93 | 8.99 | 384 | 37.10 | 318 | 30.72 | 214 | 20.68 | 88.50 | 51.40 | | |
| | | I found virtual classes more conv | 1035 | 0.00 | 0.00 | 38 | 3.67 | 96 | 9.28 | 393 | 37.97 | 283 | 27.34 | 225 | 21.74 | 87.05 | 49.08 | | |
| | | I had difficulty continuing to atte | 1035 | 0.00 | 0.00 | 53 | 5.12 | 160 | 15.46 | 385 | 37.20 | 284 | 27.44 | 153 | 14.78 | 79.42 | 42.22 | | |
| | | I had difficulty entering/continui | 1035 | 0.00 | 0.00 | 44 | 4.25 | 162 | 15.65 | 411 | 39.71 | 275 | 26.57 | 143 | 13.82 | 80.10 | 40.39 | | |
| | | In general, online / virtual classe | 1035 | 0.00 | 0.00 | 33 | 3.19 | 80 | 7.73 | 407 | 39.32 | 300 | 28.99 | 215 | 20.77 | 89.08 | 49.76 | | |
| | | The instructions for accessing the | 1035 | 0.00 | 0.00 | 32 | 3.09 | 98 | 9.47 | 357 | 34.49 | 323 | 31.21 | 225 | 21.74 | 87.44 | 52.95 | | |
| | | the quality of sound and resolutio | 1035 | 0.00 | 0.00 | 25 | 2.42 | 87 | 8.41 | 377 | 36.43 | 331 | 31.98 | 215 | 20.77 | 89.18 | 52.75 | | |
| | | the tutor encourages students to | 1035 | 0.00 | 0.00 | 28 | 2.71 | 98 | 9.47 | 360 | 34.78 | 326 | 31.50 | 223 | 21.55 | 87.83 | 53.04 | | |
| | | The tutor uses appropriate teachi | 1035 | 0.00 | 0.00 | 25 | 2.42 | 90 | 8.70 | 363 | 35.07 | 328 | 31.69 | 229 | 22.13 | 88.89 | 53.82 | | |
| | | Virtual class suits me more than | 1035 | 0.00 | 0.00 | 40 | 3.86 | 96 | 9.28 | 399 | 38.55 | 286 | 27.63 | 214 | 20.68 | 86.86 | 48.31 | | |
| | | | | | | | 0.00 | 3.18 | 9.98 | 37.02 | 29.94 | | 19.88 | 86.84 | 49.81 | | | | |
| Education | AFS | Assessment arrangements and m | 171 | 0.00 | 0.00 | 3 | 1.75 | 30 | 17.54 | 73 | 42.69 | 65 | 38.01 | 98.25 | 80.70 | | | | |
| | | Assessment structure was appro | 171 | 0.00 | 0.00 | 8 | 4.68 | 27 | 15.79 | 73 | 42.69 | 63 | 36.84 | 95.32 | 79.53 | | | | |
| | | Course assessments have helped | 171 | 0.00 | 0.00 | 9 | 5.26 | 20 | 11.70 | 75 | 43.86 | 67 | 39.18 | 94.74 | 83.04 | | | | |
| | | Feedback on my work has been p | 171 | 0.00 | 0.00 | 1 | 0.58 | 11 | 6.43 | 23 | 13.45 | 71 | 41.52 | 65 | 38.01 | 92.98 | 79.53 | | |
| | | Feedback on my work has helped | 171 | 0.00 | 0.00 | 8 | 4.68 | 24 | 14.04 | 69 | 40.35 | 70 | 40.94 | 95.32 | 81.29 | | | | |
| | | The criteria used in marking have | 171 | 0.00 | 0.00 | 3 | 1.75 | 26 | 15.20 | 70 | 40.94 | 72 | 42.11 | 98.25 | 83.04 | | | | |
| | | | | | | | 0.00 | 1.10 | 4.09 | 14.62 | 42.01 | | 39.18 | 95.81 | 81.19 | | | | |
| | | | MCS | As a result of the course, I feel co | 171 | 0.00 | 0.00 | 1 | 0.58 | 3 | 1.75 | 31 | 18.13 | 73 | 42.69 | 63 | 36.84 | 97.66 | 79.53 |
| | | | | Learning materials made availabl | 171 | 0.00 | 0.00 | 3 | 1.75 | 34 | 19.88 | 71 | 41.52 | 63 | 36.84 | 98.25 | 78.36 | | |
| | | | | Overall, I am satisfied with the qu | 171 | 0.00 | 0.00 | 1 | 0.58 | 3 | 1.75 | 27 | 15.79 | 78 | 45.61 | 62 | 36.26 | 97.66 | 81.87 |
| | | | | The course has contributed to my | 171 | 0.00 | 0.00 | 1 | 0.58 | 2 | 1.17 | 23 | 13.45 | 74 | 43.27 | 71 | 41.52 | 98.25 | 84.80 |
| | | | | The course has improved my cont | 171 | 0.00 | 0.00 | 1 | 0.58 | 1 | 0.58 | 33 | 19.30 | 73 | 42.69 | 63 | 36.84 | 98.83 | 79.53 |
| | | | | The course is intellectually stimul | 171 | 0.00 | 0.00 | 1 | 0.58 | 5 | 2.92 | 24 | 14.04 | 73 | 42.69 | 68 | 39.77 | 96.49 | 82.46 |
| The course is relevant to my prof | 171 | | | 0.00 | 0.00 | 3 | 1.75 | 22 | 12.87 | 69 | 40.35 | 77 | 45.03 | 98.25 | 85.38 | | | | |
| | | | | | | | 0.00 | 0.42 | 1.67 | 16.21 | 42.69 | | 39.01 | 97.91 | 81.70 | | | | |
| | MTS | | | The Tutor has a clear and interest | 171 | 0.00 | 0.00 | 1 | 0.58 | 3 | 1.75 | 23 | 13.45 | 61 | 35.67 | 83 | 48.54 | 97.66 | 84.21 |
| | | | | The tutor has been objective and | 171 | 0.00 | 0.00 | 4 | 2.34 | 18 | 10.53 | 64 | 37.43 | 85 | 49.71 | 97.66 | 87.13 | | |
| | | | | The tutor has been supportive in | 171 | 0.00 | 0.00 | 5 | 2.92 | 21 | 12.28 | 62 | 36.26 | 83 | 48.54 | 97.66 | 84.80 | | |
| | | | | The tutor has been very responsi | 171 | 0.00 | 0.00 | 4 | 2.34 | 19 | 11.11 | 62 | 36.26 | 86 | 50.29 | 97.66 | 86.55 | | |
| | | | | The Tutor has effectively explain | 171 | 0.00 | 0.00 | 5 | 2.92 | 21 | 12.28 | 63 | 36.84 | 82 | 47.95 | 97.66 | 84.80 | | |
| | | The Tutor has encouraged partici | 171 | 0.00 | 0.00 | 5 | 2.92 | 15 | 8.77 | 64 | 37.43 | 87 | 50.88 | 97.66 | 88.30 | | | | |
| | | The Tutor is enthusiastic about th | 171 | 0.00 | 0.00 | 7 | 4.09 | 16 | 9.36 | 58 | 33.92 | 90 | 52.63 | 95.91 | 86.55 | | | | |
| | | | | | | | 0.00 | 0.08 | 2.76 | 11.11 | 36.26 | | 49.79 | 97.16 | 86.05 | | | | |
| | | | VC | I am able to learn and interact we | 171 | 0.00 | 0.00 | 4 | 2.34 | 23 | 13.45 | 69 | 40.35 | 75 | 43.86 | 97.66 | 84.21 | | |
| | | | | I can ask my questions through to | 171 | 0.00 | 0.00 | 1 | 0.58 | 2 | 1.17 | 25 | 14.62 | 68 | 39.77 | 75 | 43.86 | 98.25 | 83.63 |
| | | | | I can easily find recordings of the | 171 | 0.00 | 0.00 | 5 | 2.92 | 26 | 15.20 | 66 | 38.60 | 74 | 43.27 | 97.66 | 81.87 | | |
| | | | | I found virtual classes more conv | 171 | 0.00 | 0.00 | 23 | 13.45 | 28 | 16.37 | 67 | 39.18 | 53 | 30.99 | 86.55 | 70.18 | | |
| | | | | I had difficulty continuing to atte | 171 | 0.00 | 0.00 | 8 | 4.68 | 38 | 22.22 | 35 | 20.47 | 53 | 30.99 | 37 | 21.64 | 73.10 | 52.63 |
| I had difficulty entering/continui | 171 | | | 0.00 | 0.00 | 9 | 5.26 | 43 | 25.15 | 31 | 18.13 | 52 | 30.41 | 36 | 21.05 | 69.59 | 51.46 | | |
| In general, online / virtual classe | 171 | | | 0.00 | 0.00 | 10 | 5.85 | 26 | 15.20 | 73 | 42.69 | 62 | 36.26 | 94.15 | 78.95 | | | | |
| The instructions for accessing the | 171 | | | 0.00 | 0.00 | 3 | 1.75 | 26 | 15.20 | 60 | 35.09 | 82 | 47.95 | 98.25 | 83.04 | | | | |
| the quality of sound and resolutio | 171 | | | 0.00 | 0.00 | 3 | 1.75 | 20 | 11.70 | 77 | 45.03 | 71 | 41.52 | 98.25 | 86.55 | | | | |
| the tutor encourages students to | 171 | | | 0.00 | 0.00 | 2 | 1.17 | 24 | 14.04 | 63 | 36.84 | 82 | 47.95 | 98.83 | 84.80 | | | | |
| The tutor uses appropriate teachi | 171 | | | 0.00 | 0.00 | 1 | 0.58 | 24 | 14.04 | 70 | 40.94 | 76 | 44.44 | 99.42 | 85.38 | | | | |
| Virtual class suits me more than | 171 | | | 0.00 | 0.00 | 2 | 1.17 | 20 | 11.70 | 27 | 15.79 | 63 | 36.84 | 59 | 34.50 | 87.13 | 71.35 | | |
| | | | | | | | 0.00 | 0.97 | 7.50 | 15.35 | 38.06 | | 38.11 | 91.52 | 76.17 | | | | |
| English Language and Literature | CRS | Adequacy of time allocated for | 496 | 0.00 | 0.00 | 18 | 3.63 | 65 | 13.10 | 156 | 31.45 | 135 | 27.22 | 122 | 24.60 | 83.27 | 51.81 | | |
| | | Adequacy of tutorial hours in | | | | | | | | | | | | | | | | | |

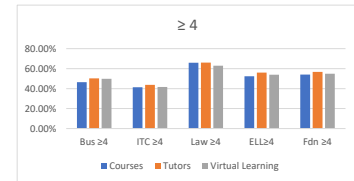
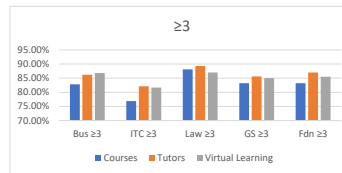
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|-----------------------|-----|--------------------------------------|------|------|-----|------|-----|-------|-----|--------|-----|-------|------|-------|--------|-------|
| | VC | I am able to learn and interac | 746 | 0.00 | 33 | 4.42 | 101 | 13.54 | 297 | 39.81 | 192 | 25.74 | 123 | 16.49 | 82.04 | 42.23 |
| | | I can ask my questions throu | 746 | 0.00 | 27 | 3.62 | 88 | 11.80 | 295 | 39.54 | 204 | 27.35 | 132 | 17.69 | 84.58 | 45.04 |
| | | I can easily find recordings | 746 | 0.00 | 27 | 3.62 | 106 | 14.21 | 281 | 37.67 | 202 | 27.08 | 130 | 17.43 | 82.17 | 44.50 |
| | | I found virtual classes more | 746 | 0.00 | 27 | 3.62 | 107 | 14.34 | 317 | 42.49 | 176 | 23.59 | 119 | 15.95 | 82.04 | 39.54 |
| | | I had difficulty continuing | 746 | 0.00 | 38 | 5.09 | 138 | 18.50 | 312 | 41.82 | 156 | 20.91 | 102 | 13.67 | 76.41 | 34.58 |
| | | I had difficulty entering/con | 746 | 0.00 | 40 | 5.36 | 140 | 18.77 | 296 | 39.68 | 171 | 22.92 | 99 | 13.27 | 75.87 | 36.19 |
| | | In general, online / virtual | 746 | 0.00 | 21 | 2.82 | 104 | 13.94 | 329 | 44.10 | 181 | 24.26 | 111 | 14.88 | 83.24 | 39.14 |
| | | The instructions for accessing | 746 | 0.00 | 34 | 4.56 | 97 | 13.00 | 279 | 37.40 | 191 | 25.60 | 145 | 19.44 | 82.44 | 45.04 |
| | | the quality of sound and resol | 746 | 0.00 | 27 | 3.62 | 109 | 14.61 | 282 | 37.80 | 192 | 25.74 | 136 | 18.23 | 81.77 | 43.97 |
| | | the tutor encourages students | 746 | 0.00 | 26 | 3.49 | 95 | 12.73 | 282 | 37.80 | 200 | 26.81 | 143 | 19.17 | 83.78 | 45.98 |
| | | The tutor uses appropriate tea | 746 | 0.00 | 25 | 3.35 | 92 | 12.33 | 281 | 37.67 | 213 | 28.55 | 135 | 18.10 | 84.32 | 46.65 |
| | | Virtual class suits me more | 746 | 0.00 | 31 | 4.16 | 106 | 14.21 | 329 | 44.10 | 173 | 23.19 | 107 | 14.34 | 81.64 | 37.53 |
| | | | | 0.00 | | 3.98 | | 14.33 | | 39.99 | | 25.15 | | 16.55 | 81.69 | 41.70 |
| Law | CRS | Adequacy of time allocated for | 2986 | 0.00 | 109 | 3.65 | 315 | 10.55 | 735 | 24.61 | 838 | 28.06 | 989 | 33.12 | 85.80 | 61.19 |
| | | Adequacy of tutorial hours in | 2986 | 0.00 | 85 | 2.85 | 256 | 8.57 | 724 | 24.25 | 871 | 29.17 | 1050 | 35.16 | 88.58 | 64.33 |
| | | Amount of self-study work you | 2986 | 0.00 | 88 | 2.95 | 301 | 10.08 | 820 | 27.46 | 790 | 26.46 | 987 | 33.05 | 86.97 | 59.51 |
| | | Clarity of course requirement | 2986 | 0.00 | 92 | 3.08 | 263 | 8.81 | 713 | 23.88 | 886 | 29.67 | 1032 | 34.56 | 88.11 | 64.23 |
| | | Helpfulness of MTAs* in study | 2986 | 0.00 | 103 | 3.45 | 240 | 8.04 | 733 | 24.55 | 871 | 29.17 | 1039 | 34.80 | 88.51 | 63.97 |
| | | How good was the quality of th | 2986 | 0.00 | 109 | 3.65 | 320 | 10.72 | 660 | 22.10 | 806 | 26.99 | 1091 | 36.54 | 85.63 | 63.53 |
| | | I have received sufficient aca | 2986 | 0.00 | 96 | 3.22 | 260 | 8.71 | 707 | 23.68 | 807 | 27.03 | 1116 | 37.37 | 88.08 | 64.40 |
| | | Relevance of the course | 2986 | 0.00 | 93 | 3.11 | 255 | 8.54 | 737 | 24.68 | 834 | 27.93 | 1067 | 35.73 | 88.35 | 63.66 |
| | | Usefulness of course calendar | 2986 | 0.00 | 81 | 2.71 | 264 | 8.84 | 706 | 23.64 | 854 | 28.60 | 1081 | 36.20 | 88.45 | 64.80 |
| | | Usefulness of study plan of th | 2986 | 0.00 | 88 | 2.95 | 254 | 8.51 | 764 | 25.59 | 822 | 27.53 | 1058 | 35.43 | 88.55 | 62.96 |
| | | Where the textbooks and other | 2986 | 0.70 | | 0.00 | | 0.00 | | 0.00 | | 0.00 | 2756 | 92.30 | 92.30 | 92.30 |
| | | | | 0.70 | | 2.87 | | 8.31 | | 22.22 | | 25.51 | | 40.39 | 88.12 | 65.90 |
| | TUT | Availability of tutor during | 2986 | 0.00 | 76 | 2.55 | 229 | 7.67 | 724 | 24.25 | 823 | 27.56 | 1134 | 37.98 | 89.79 | 65.54 |
| | | Clarity of tutor's communicati | 2986 | 0.00 | 78 | 2.61 | 226 | 7.57 | 665 | 22.27 | 829 | 27.76 | 1188 | 39.79 | 89.82 | 67.55 |
| | | Helpfulness of your tutor's an | 2986 | 0.00 | 80 | 2.68 | 249 | 8.34 | 693 | 23.21 | 842 | 28.20 | 1122 | 37.58 | 88.98 | 65.77 |
| | | How friendly and stimulating w | 2986 | 0.00 | 99 | 3.22 | 264 | 8.84 | 670 | 22.44 | 803 | 26.89 | 1150 | 38.51 | 87.84 | 65.41 |
| | | Returning your TMA or Quiz on | 2986 | 0.00 | 76 | 2.55 | 248 | 8.31 | 732 | 24.51 | 843 | 28.23 | 1087 | 36.40 | 89.15 | 64.63 |
| | | Treating students in an impart | 2986 | 0.00 | 97 | 3.25 | 235 | 7.87 | 690 | 23.11 | 779 | 26.09 | 1185 | 39.69 | 88.88 | 65.77 |
| | | Tutor encouraging you to parti | 2986 | 0.00 | 74 | 2.48 | 235 | 7.87 | 684 | 22.91 | 795 | 26.62 | 1198 | 40.12 | 89.65 | 66.74 |
| | | Tutor's communication with you | 2986 | 0.00 | 85 | 2.85 | 247 | 8.27 | 708 | 23.71 | 828 | 27.73 | 1118 | 37.44 | 88.88 | 65.17 |
| | | Tutor's openness to your views | 2986 | 0.00 | 80 | 2.68 | 223 | 7.47 | 669 | 22.40 | 827 | 27.70 | 1187 | 39.75 | 89.85 | 67.45 |
| | | Use and clarity of medium of l | 2986 | 0.00 | 84 | 2.81 | 217 | 7.27 | 671 | 22.47 | 831 | 27.83 | 1183 | 39.62 | 89.92 | 67.45 |
| | | Usefulness of the academic adv | 2986 | 0.00 | 69 | 2.31 | 239 | 8.00 | 712 | 23.84 | 828 | 27.73 | 1138 | 38.11 | 89.69 | 65.84 |
| | | Usefulness of tutor's comments | 2986 | 0.00 | 84 | 2.81 | 227 | 7.60 | 722 | 24.18 | 823 | 27.56 | 1130 | 37.84 | 89.58 | 65.41 |
| | | | | 0.00 | | 2.74 | | 7.92 | | 23.28 | | 27.49 | | 38.57 | 89.34 | 66.06 |
| | VC | I am able to learn and interac | 2986 | 0.00 | 93 | 3.11 | 228 | 7.64 | 704 | 23.58 | 895 | 29.97 | 1066 | 35.70 | 89.25 | 65.67 |
| | | I can ask my questions throu | 2986 | 0.00 | 87 | 2.91 | 209 | 7.00 | 678 | 22.71 | 886 | 29.67 | 1126 | 37.71 | 90.09 | 67.38 |
| | | I can easily find recordings | 2986 | 0.00 | 88 | 2.95 | 272 | 9.11 | 692 | 23.17 | 869 | 29.10 | 1065 | 35.67 | 87.94 | 64.77 |
| | | I found virtual classes more | 2986 | 0.00 | 136 | 4.55 | 315 | 10.55 | 722 | 24.18 | 767 | 25.69 | 1046 | 35.03 | 84.90 | 60.72 |
| | | I had difficulty continuing | 2986 | 0.00 | 140 | 4.69 | 412 | 13.80 | 785 | 26.29 | 736 | 24.65 | 913 | 30.58 | 81.51 | 55.22 |
| | | I had difficulty entering/con | 2986 | 0.00 | 147 | 4.92 | 440 | 14.74 | 779 | 26.09 | 720 | 24.11 | 900 | 30.14 | 80.34 | 54.25 |
| | | In general, online / virtual | 2986 | 0.00 | 93 | 3.11 | 269 | 9.01 | 739 | 24.75 | 826 | 27.66 | 1059 | 35.47 | 87.88 | 63.13 |
| | | The instructions for accessing | 2986 | 0.00 | 100 | 3.35 | 226 | 7.57 | 697 | 23.34 | 849 | 28.43 | 1114 | 37.31 | 89.08 | 65.74 |
| | | the quality of sound and resol | 2986 | 0.00 | 85 | 2.85 | 212 | 7.10 | 724 | 24.25 | 878 | 29.40 | 1087 | 36.40 | 90.05 | 65.81 |
| | | the tutor encourages students | 2986 | 0.00 | 90 | 3.01 | 221 | 7.40 | 660 | 22.10 | 870 | 29.14 | 1145 | 38.35 | 89.58 | 67.48 |
| | | The tutor uses appropriate tea | 2986 | 0.00 | 104 | 3.48 | 237 | 7.94 | 681 | 22.81 | 844 | 28.27 | 1120 | 37.51 | 88.58 | 65.77 |
| | | Virtual class suits me more | 2986 | 0.00 | 127 | 4.25 | 331 | 11.09 | 733 | 24.55 | 758 | 25.39 | 1037 | 34.73 | 84.66 | 60.11 |
| | | | | 0.00 | | 3.60 | | 9.41 | | 23.98 | | 27.62 | | 35.38 | 86.99 | 63.01 |
| MBA | AFS | Assessment arrangements and m | 4 | 0.00 | | 0.00 | | 0.00 | 4 | 100.00 | | 0.00 | | 0.00 | 100.00 | 0.00 |
| | | Assessment structure was appro | 4 | 0.00 | | 0.00 | | 0.00 | 4 | 100.00 | | 0.00 | | 0.00 | 100.00 | 0.00 |
| | | Course assessments have helped | 4 | 0.00 | | 0.00 | | 0.00 | 4 | 100.00 | | 0.00 | | 0.00 | 100.00 | 0.00 |
| | | Feedback on my work has been p | 4 | 0.00 | | 0.00 | | 0.00 | 4 | 100.00 | | 0.00 | | 0.00 | 100.00 | 0.00 |
| | | Feedback on my work has helped | 4 | 0.00 | | 0.00 | | 0.00 | 3 | 75.00 | | 0.00 | 1 | 25.00 | 100.00 | 25.00 |
| | | The criteria used in marking have | 4 | 0.00 | | 0.00 | | 0.00 | 3 | 75.00 | 1 | 25.00 | | 0.00 | 100.00 | 25.00 |
| | | | | 0.00 | | 0.00 | | 0.00 | | 91.67 | | 4.17 | | 4.17 | 100.00 | 8.33 |
| | MCS | As a result of the course, I feel co | 4 | 0.00 | | 0.00 | | 0.00 | 4 | 100.00 | | 0.00 | | 0.00 | 100.00 | 0.00 |
| | | Learning materials made availabl | 4 | 0.00 | | 0.00 | | 0.00 | 3 | 75.00 | 1 | 25.00 | | 0.00 | 100.00 | 25.00 |
| | | Overall, I am satisfied with the qu | 4 | 0.00 | | 0.00 | | 0.00 | 4 | 100.00 | | 0.00 | | 0.00 | 100.00 | 0.00 |
| | | The course has contributed to my | 4 | 0.00 | | 0.00 | | 0.00 | 3 | 75.00 | 1 | 25.00 | | 0.00 | 100.00 | 25.00 |
| | | The course has improved my com | 4 | 0.00 | | 0.00 | | 0.00 | 4 | 100.00 | | 0.00 | | 0.00 | 100.00 | 0.00 |
| | | The course is intellectually stimul | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 2 | 50.00 | | 0.00 | 100.00 | 50.00 |
| | | The course is relevant to my prof | 4 | 0.00 | | 0.00 | | 0.00 | 3 | 75.00 | 1 | 25.00 | | 0.00 | 100.00 | 25.00 |
| | | | | 0.00 | | 0.00 | | 0.00 | | 82.14 | | 17.86 | | 0.00 | 100.00 | 17.86 |
| | MTS | The Tutor has a clear and interest | 4 | 0.00 | | 0.00 | | 0.00 | 1 | 25.00 | 2 | 50.00 | 1 | 25.00 | 100.00 | 75.00 |
| | | The tutor has been objective and | 4 | 0.00 | | 0.00 | | 0.00 | 1 | 25.00 | 2 | 50.00 | 1 | 25.00 | 100.00 | 75.00 |
| | | The tutor has been supportive in | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 1 | 25.00 | 1 | 25.00 | 100.00 | 50.00 |
| | | The tutor has been very responsi | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 1 | 25.00 | 1 | 25.00 | 100.00 | 50.00 |
| | | The Tutor has effectively explaine | 4 | 0.00 | | 0.00 | | 0.00 | 1 | 25.00 | 2 | 50.00 | 1 | 25.00 | 100.00 | 75.00 |
| | | The Tutor has encouraged participi | 4 | 0.00 | | 0.00 | | 0.00 | 1 | 25.00 | 2 | 50.00 | 1 | 25.00 | 100.00 | 75.00 |
| | | The Tutor is enthusiastic about th | 4 | 0.00 | | 0.00 | | 0.00 | 1 | 25.00 | 2 | 50.00 | 1 | 25.00 | 100.00 | 75.00 |
| | | | | 0.00 | | 0.00 | | 0.00 | | 32.14 | | 42.86 | | 25.00 | 100.00 | 67.86 |
| | VC | I am able to learn and interact we | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 2 | 50.00 | | 0.00 | 100.00 | 50.00 |
| | | I can ask my questions through to | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 2 | 50.00 | | 0.00 | 100.00 | 50.00 |
| | | I can easily find recordings of the | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 2 | 50.00 | | 0.00 | 100.00 | 50.00 |
| | | I found virtual classes more conv | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 2 | 50.00 | | 0.00 | 100.00 | 50.00 |
| | | I had difficulty continuing to atte | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 2 | 50.00 | | 0.00 | 100.00 | 50.00 |
| | | I had difficulty entering/continui | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 2 | 50.00 | | 0.00 | 100.00 | 50.00 |
| | | In general, online / virtual classes | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 2 | 50.00 | | 0.00 | 100.00 | 50.00 |
| | | The instructions for accessing the | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 2 | 50.00 | | 0.00 | 100.00 | 50.00 |
| | | the quality of sound and resolutio | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 2 | 50.00 | | 0.00 | 100.00 | 50.00 |
| | | the tutor encourages students to | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 2 | 50.00 | | 0.00 | 100.00 | 50.00 |
| | | The tutor uses appropriate teach | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 2 | 50.00 | | 0.00 | 100.00 | 50.00 |
| | | Virtual class suits me more than | 4 | 0.00 | | 0.00 | | 0.00 | 2 | 50.00 | 2 | 50.00 | | 0.00 | 100.00 | 50.00 |
| | | | | 0.00 | | 0.00 | | 0.00 | | 50.00 | | 50.00 | | 0.00 | 100.00 | 50.00 |
| Common Questions (PG) | AFS | The library resources and service | 76 | 0.00 | 2 | 2.63 | 9 | 11.84 | 23 | 30.26 | 30 | 39.47 | 12 | 15.79 | 85.53 | 55.26 |

Analysis

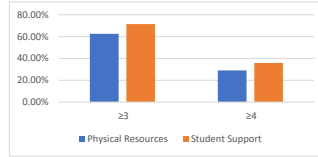
Undergraduate $\geq 3, \geq 4$

| Area | Bus ≥ 3 | ITC ≥ 3 | Law ≥ 3 | GS ≥ 3 | Fdn ≥ 3 |
|------------------|--------------|--------------|--------------|-------------|--------------|
| Courses | 82.80% | 77% | 88.10% | 83.20% | 83.20% |
| Tutors | 86.20% | 82.10% | 89.30% | 85.60% | 87.00% |
| Virtual Learning | 87% | 81.70% | 87.00% | 85.00% | 85.50% |

| Area | Bus ≥ 4 | ITC ≥ 4 | Law ≥ 4 | ELL ≥ 4 | Fdn ≥ 4 |
|------------------|--------------|--------------|--------------|--------------|--------------|
| Courses | 46.40% | 41.40% | 65.90% | 52.40% | 54.00% |
| Tutors | 50.30% | 43.70% | 66.10% | 56.00% | 56.70% |
| Virtual Learning | 49.80% | 41.70% | 63.00% | 53.90% | 54.90% |



| Area (All UG Programs) | ≥ 3 | ≥ 4 |
|------------------------|----------|----------|
| Physical Resources | 62.60% | 29.00% |
| Student Support | 71.50% | 35.80% |

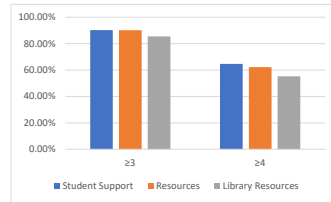
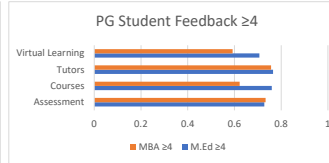
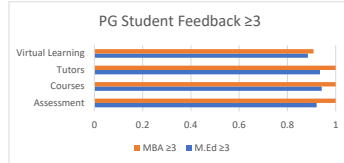


Postgraduate $\geq 3, \geq 4$

| Area | M.Ed ≥ 3 | MBA ≥ 3 |
|------------------|---------------|--------------|
| Assessment | 95.80% | 100.00% |
| Courses | 97.90% | 100.00% |
| Tutors | 97.20% | 100.00% |
| Virtual Learning | 91.50% | 100.00% |

| Area | M.Ed ≥ 4 | MBA ≥ 4 |
|------------------|---------------|--------------|
| Assessment | 81.20% | 8.33% |
| Courses | 82% | 17.90% |
| Tutors | 86.10% | 67.90% |
| Virtual Learning | 76% | 50.00% |

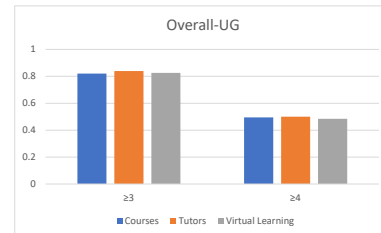
| Area (MBA & M.Ed.) | ≥ 3 | ≥ 4 |
|--------------------|----------|----------|
| Student Support | 90.30% | 65% |
| Resources | 90.10% | 62.20% |
| Library Resources | 85.50% | 55.30% |



Overall

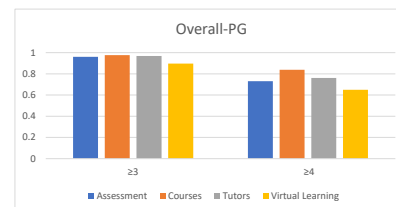
Undergraduate

| Area | ≥ 3 | ≥ 4 |
|------------------|----------|----------|
| Courses | 82% | 49.50% |
| Tutors | 83.90% | 50% |
| Virtual Learning | 82.60% | 48.40% |



Postgraduate

| Area | ≥ 3 | ≥ 4 |
|------------------|----------|----------|
| Assessment | 96.10% | 73.10% |
| Courses | 97.60% | 83.80% |
| Tutors | 96.80% | 76.10% |
| Virtual Learning | 89.70% | 65.00% |



Based on the analysis, there are two areas that need to be addressed:

| Area | No of students | Total responses | Rate | Type of Response |
|--|----------------|-----------------|--------|------------------|
| Use of E-Library | 855 | 1823 | 46.90% | No |
| Availability of Textbooks and other related teaching materials before the semester start | 1512 | 6411 | 23.58% | 0 |

| | | | |
|------------|-----|------|-------|
| LAW | 230 | 2986 | 7.70 |
| ITC | 309 | 746 | 41.42 |
| GS | 387 | 1148 | 33.71 |
| Foundation | 150 | 496 | 30.24 |
| BS | 436 | 1035 | 42.13 |

This analysis will be presented in the QAC meeting to be held in August 22

Comparative analysis-Fall 21 and Spring 22

UG

| Area | Course | | Tutors | | Virtual Learning | |
|--------|---------|-----------|---------|-----------|------------------|-----------|
| | Fall 21 | Spring 22 | Fall 21 | Spring 22 | Fall 21 | Spring 22 |
| Bus ≥3 | 84.50% | 82.80% | 88.60% | 86.20% | 88% | 87% |
| ITC ≥3 | 79% | 77% | 81.70% | 82.10% | 80.10% | 82% |
| Law ≥3 | 86.50% | 88.10% | 87.40% | 89.30% | 85.30% | 87% |
| Fdn ≥3 | 83.80% | 83.20% | 86.10% | 87.00% | 81.70% | 86% |

| Area | Course | | Tutors | | Virtual Learning | |
|--------|---------|-----------|---------|-----------|------------------|-----------|
| | Fall 21 | Spring 22 | Fall 21 | Spring 22 | Fall 21 | Spring 22 |
| Bus ≥4 | 47.90% | 46.40% | 49.80% | 50.30% | 48.80% | 49.80% |
| ITC ≥4 | 40.20% | 41.40% | 41.90% | 43.70% | 41.60% | 41.70% |
| Law ≥4 | 60.60% | 65.90% | 61.10% | 66.10% | 58.20% | 63% |
| Fdn ≥4 | 51.70% | 54.00% | 53.40% | 56.70% | 48.30% | 54.90% |

PG

| Area | Course | | Tutors | | Virtual Learning | | Assessments | |
|---------|---------|-----------|---------|-----------|------------------|-----------|-------------|-----------|
| | Fall 21 | Spring 22 | Fall 21 | Spring 22 | Fall 21 | Spring 22 | Fall 21 | Spring 22 |
| M.Ed ≥3 | 94.20% | 97.90% | 93.50% | 97.20% | 91.50% | 88.50% | 92.10% | 96% |
| MBA ≥3 | 100.00% | 100.00% | 100.00% | 100.00% | 90.80% | 100.00% | 100% | 100% |

| Area | Course | | Tutors | | Virtual Learning | | Assessments | |
|---------|---------|-----------|---------|-----------|------------------|-----------|-------------|-----------|
| | Fall 21 | Spring 22 | Fall 21 | Spring 22 | Fall 21 | Spring 22 | Fall 21 | Spring 22 |
| M.Ed ≥4 | 76.00% | 82.00% | 76.50% | 86.10% | 71.00% | 76.00% | 72.80% | 81.20% |
| MBA ≥4 | 62.20% | 17.90% | 75.70% | 67.90% | 59.20% | 50.00% | 17.30% | 8.30% |

Resources UG

| Area | Resources | | Student Support | |
|------|-----------|-----------|-----------------|-----------|
| | Fall 21 | Spring 22 | Fall 21 | Spring 22 |
| ≥3 | 55.72% | 62.60% | 79.90% | 71.50% |
| ≥4 | 32.70% | 35.80% | 42.30% | 35.80% |

Resources PG

| Area (MBA & M.Ed.) | Student Support | | Resources | |
|--------------------|-----------------|-----------|-----------|-----------|
| | Fall 21 | Spring 22 | Fall 21 | Spring 22 |
| ≥3 | 84.40% | 90.30% | 89.90% | 90.10% |
| ≥4 | 59% | 65.00% | 50.70% | 62.20% |

The areas that need improvements (for both semesters) are:

- 1 Use of E-Library
- 2 Availability of Textbooks and other related teaching materials before the semester start

Recommendations

- a. LRC to conduct focus group surveys to understand the issues faced by students on the use of e-library
- b. Induction and periodical awareness sessions to be conducted by both LRC and programs on the resources of e-library
- c. Programs to insist on the use of e-library resources when students attempt the TMA
- d. LRC and programs to include objectives in the next OPs to promote the use of e-library
- e. LRC to coordinate with HQ on the issuance of text books in time for students
- f. QA to inform HQ on the logistics of issuance of text books and possibly the amendment of the question in the survey

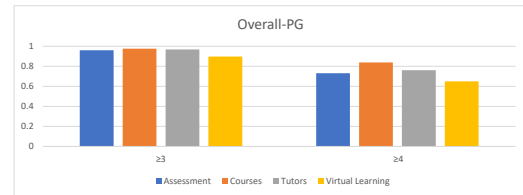
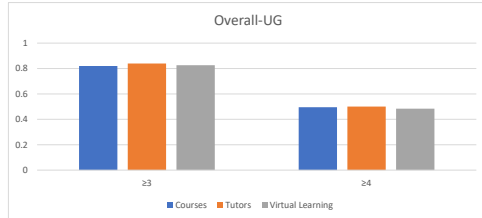
Overall

Undergraduate

| Area | ≥3 | ≥4 |
|------------------|--------|--------|
| Courses | 82% | 49.50% |
| Tutors | 83.90% | 50% |
| Virtual Learning | 82.60% | 48.40% |

Postgraduate

| Area | ≥3 | ≥4 |
|------------------|--------|--------|
| Assessments | 96.10% | 73.10% |
| Courses | 97.60% | 83.80% |
| Tutors | 96.80% | 76.10% |
| Virtual Learning | 89.70% | 65.00% |



Based on the analysis, there are two areas that need to be addressed:

| Area | No of students | Total responses | Response Rate | Type of Response |
|--|----------------|-----------------|---------------|------------------|
| Use of E-Lib | 991 | 2238 | 44.30% | No |
| Availability of Textbooks and other related teaching materials before the semester start | 1833 | 7304 | 25.10% | 0 |
| LAW | 241 | 8.85 | | |
| ITC | 294 | 36.1 | | |
| GS | 606 | 40.5 | | |
| Foundation | 186 | 17.83 | | |
| ELL | 8 | 42.1 | | |
| BS | 498 | 42.3 | | |

This analysis will be presented in the QAC meeting to be held on 24th March 2022